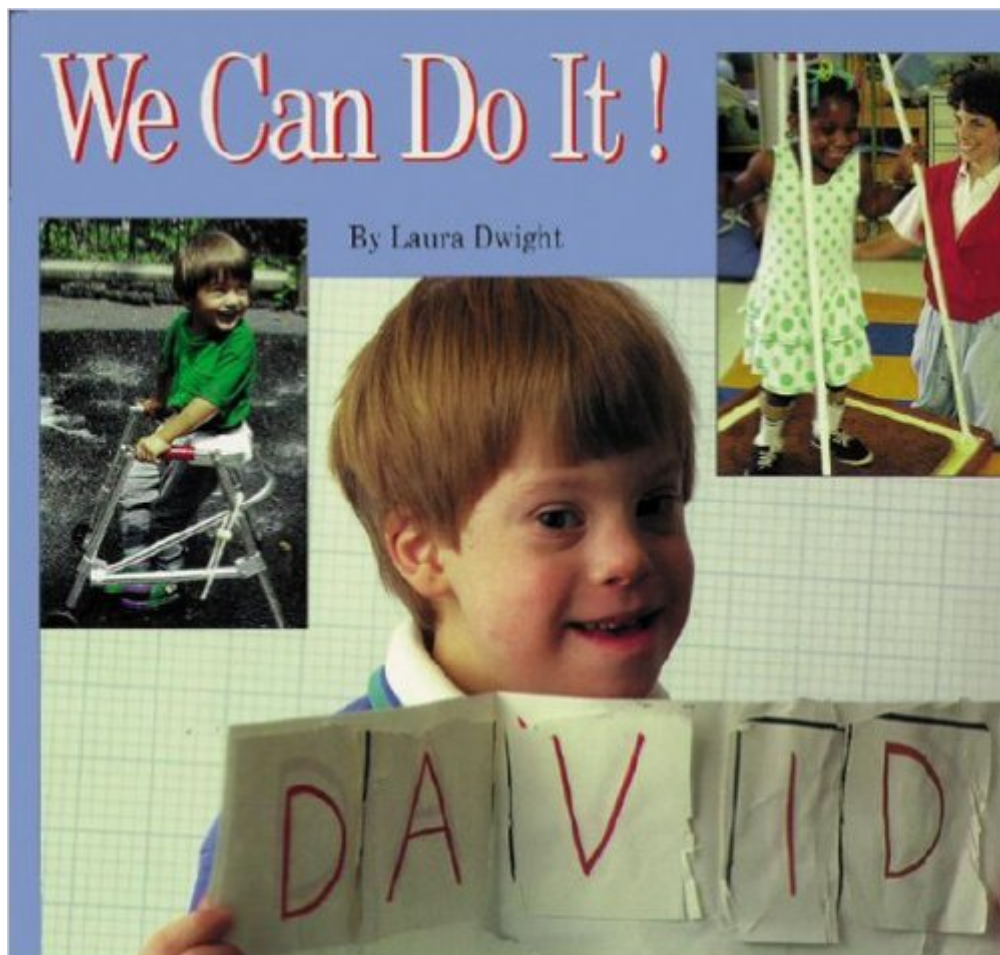


The book was found

# We Can Do It!



## Synopsis

Photographs show five pre-school children, each with a disability, leading full, productive and happy lives because they believe We Can Do It! Glossary and resource list included. Finalist, Benjamin Franklin Award

## Book Information

Lexile Measure: 410L (What's this?)

Paperback: 40 pages

Publisher: Star Bright Books (October 10, 2005)

Language: English

ISBN-10: 1595720332

ISBN-13: 978-1595720337

Product Dimensions: 8.9 x 0.2 x 8.6 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars Â Â See all reviews Â (9 customer reviews)

Best Sellers Rank: #339,269 in Books (See Top 100 in Books) #42 in Â Books > Children's Books > Growing Up & Facts of Life > Health > Physical Disabilities #353 in Â Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Special Needs

Age Range: 3 - 6 years

Grade Level: Preschool - 1

## Customer Reviews

We Can Do It has photographs of 5 children with Down Syndrome, spina bifida, blindness and cerebral palsy having fun and enjoying ordinary activities at home and at school. The unposed (I think!) photographs are refreshing and inspiring to anyone who has an interest in special needs children, focusing on their abilities. I think it will become a classic.

This marvelous book shows five different children going about their lives with their disabilities visible, but demystified. The title really says it all: We can do it! We can do lots of things! The journalistically styled photos show each child in ordinary situations as a child first, and a child with a disability second. My favorite photo is the one of the boy in his walker playing in the sprinkler; seeing his joy reminds of another famous photo of children playing under a street sprinkler, and of my own childhood. This must be why little children love this book. They get to examine children who are a little different having fun. Perhaps it helps them answer their unasked questions. But believe

me, small children LOVE this book.

I think this book should be in the library of every preschool and kindergarten in the country. In a world that focuses on what people with disabilities can't do, its beautiful photos show all the things these kids \*can\* do.

As a special education teacher I really love this book. The positive portrayal of disability is fantastic and it serves as a great introduction to the topic. Teachers and parents should see this as a jumping off point for a discussion because it introduces terms such as cerebral palsy and down syndrome without explanation and the definitions provided in the back are not kid friendly. Don't just introduce this book to preschoolers blindly. You should be prepared to answer any questions they may have about the conditions. Overall it's a really great and cute book. The focus on inclusion and positivity is great. I love it!

I liked *We Can Do It* by Laura Dwight because it gives insight to the activities that these five children with disabilities can do. The things they do are not out of their reach because they don't let their disabilities be the reason they can't try. The book mostly highlights on the disabilities of the characters, like Gina who has spina bifida, and all the fun and normal activities the children do. She in particular says how she goes in her wheel chair, down to the beach to play in the sand and water. She also likes to ride her bike, just like any other child would. Also she is willing to discuss to the other children, who are curious, as to why she is in a wheel chair. The other children in the book include David who has Down syndrome, Jewel who has cerebral palsy, Emiliano who has cerebral palsy, and Sarah who is blind. Each child has a disability, but they have fun and do interesting things just like other children who do not have a disability. As a teacher I would use this in the class to first talk to the class about children with disabilities. Then I would explain that children who have disabilities are just like regular children when it comes to likes and dislikes, fun and games, school and home life, etc. The only difference is that children with disabilities may need help, from objects or people, depending on what the child's disability is. Introducing these concepts to the children in the classroom will help them understand that children with disabilities are not 'weird' or have a sickness that can be spread to everyone. With this understanding the class of children will be more accepting and understanding of children with disabilities and they will all come to love and accept each other as the way they are. All children are unique in their own way with their own set of strengths and skills.

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